

BEST BRACTICE FORM

**NB: the form has to be filled exclusively in ENGLISH and cannot be longer than 2 PAGES,
maintaining the present font dimensions**

Field of the best practice	<input type="checkbox"/> PAPER <input checked="" type="checkbox"/> ELECTRIC <input checked="" type="checkbox"/> OTHER <input checked="" type="checkbox"/> THERMAL <input type="checkbox"/> MOBILITY
Title of the best practice	Classroom ECOCALENDAR
Country	Italy
City	Conegliano (province of Treviso)
School's name	G.B. Cerletti (high school)
School's website	https://www.cerletti.gov.it/pvw/app/TVII0001/pvw_sito.php http://cerlettigreen.altervista.org/index.html
Contact person/s	Giuseppe Galiazzo - Teacher
Contact details (E-mail, telephone)	bepi.ajo@libero.it
Short summary of the best practice	<p>Conception, realization and dissemination in the classrooms of the classroom ECOCALENDAR for the control of the use of electricity and thermal energy, the separate waste collection and the cleaning of the classrooms used by the students, with the involvement of cleaning staff. All this with some significant educational consequences and the intent of reducing both the electricity and thermal consumption.</p>
Goals	<p>From the analysis carried out by the Energy Team, the two following objectives have been planned:</p> <p><u>Objective n°1</u> Re-launching the use of the <i>Environment Magna Charta</i> (annex 1) of our school. The aim is to retrace the history of its construction (year 2012) involving all the classes in the rediscovery of this special "pact" stipulated among all the school components through a challenging democratic confrontation action that took place some time ago, when most of the young people currently attending school were not present.</p> <p><u>Objective n°2</u> Involving and sensitizing the administrative staff responsible for the control and cleaning of the classrooms (annex 2), as well as the management of the lights and electronic equipment in the common areas (e.g. corridors, laboratories).</p>
Main activities	<p>We have chosen to introduce the ECOCALENDAR as a new "monitoring tool" of possible sustainable behaviours in all classes for the control of the electricity and heat use, the separate waste</p>

	<p>collection and cleaning of the classrooms used by the students, with the involvement of the cleaning staff.</p> <p>Each class has a pair of ECOVIGIL students (to be changed in one week shifts) controlling the classroom 5 minutes before the end of the morning classes, considering the rules of the Environment Magna Charta and the specific indications in the classroom sheet (Annex 3).</p> <p>In addition, the administrative staff, before cleaning of the classroom, it checks that everything has been left as established by the previous rules, countersign with a cross the column with the referring Emoticon (smiling or sad smiley).</p> <p>The main steps have been:</p> <ul style="list-style-type: none"> • Analysis of the situation and choice of the actions to be implemented • Sharing with the administrative staff (in assembly) • Sharing with all the students during their representatives 'assembly (55 classes) • Project execution and monitoring • Collection of the results, publication and award ceremony for the best performers among classes and administrative staff (visit to the Fenice Green Energy Park in Padua with best practice labs).
<p>Background</p>	<p>This year, our Energy team wanted to implement the sensitization activities by all the school components towards the eco-sustainable use of energy at school, particularly focusing on the management of the lights, the electronic and heating equipment and the separate waste collection in the classrooms, corridors and laboratories.</p> <p>In particular, the examination of the starting position, has allowed us to highlight how it is necessary to promote, among the students, the rediscovery of the tools our school possess to improve the environmentally sustainable use of energy. Above all, how it is important to involve actively the administrative staff assigned to the management of the classrooms.</p>
<p>Time frame</p>	<p>Since school year 2017-2018</p>
<p>Other relevant information</p>	
<p>Type of material uploaded</p>	<ol style="list-style-type: none"> 1. <i>Environment Magna Charta</i>; 2. Environmental job description for the administrative staff and offices; 3. Environmentally friendly classroom template
<p>Language of the material uploaded</p>	<p>Italian</p>