

## BEST BRACTICE FORM

**NB: the form has to be filled exclusively in ENGLISH and cannot be longer than 2 PAGES,  
maintaining the present font dimensions**

<b>Field of the best practice</b>	<input type="checkbox"/> PAPER <input checked="" type="checkbox"/> ELECTRIC <input type="checkbox"/> OTHER <input checked="" type="checkbox"/> THERMAL <input type="checkbox"/> MOBILITY
<b>Title of the best practice</b>	Energy Saving
<b>Country</b>	Spain
<b>City</b>	Seville
<b>School's name</b>	Carlos V
<b>School's website</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.juntadeandalucia.es/averroes/centros-tic/41007527/helvia/sitio/">http://www.juntadeandalucia.es/averroes/centros-tic/41007527/helvia/sitio/</a></li> <li>• <a href="https://es-es.facebook.com/pages/category/Elementary-School/CEIP-Carlos-V-705494669528334/">https://es-es.facebook.com/pages/category/Elementary-School/CEIP-Carlos-V-705494669528334/</a></li> </ul>
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<b>Short summary of the best practice</b>	<p>Designated groups of students of the Carlos V school are responsible for carrying out simple activities that help reduce the unnecessary consumption of energy, maintaining the comfort conditions in the classrooms.</p> <p>These activities are mainly defined by the teachers and implemented by the students, who are taught on energy saving. They consist on simple actions, such as switching on and off electronic appliances according to their use (computers, digital blackboards, lights in each classroom, etc), opening and closing the windows (depending on the season) to minimize the use thermal energy: when the heating is on, they are responsible for keeping the windows closed to maintain the indoor temperature, and in the summer, depending on whether and how the sun hits the classroom, the windows must be closed or opened to keep the classroom in comfortable conditions.</p>
<b>Goals</b>	<ul style="list-style-type: none"> <li>- Energy Saving</li> <li>- Increasing awareness on how our behaviours can impact the environment</li> </ul>
<b>Main activities</b>	<ul style="list-style-type: none"> <li>• Preparation of posters to learn about energy saving.</li> <li>• Switching off the computers when they are not being used.</li> <li>• Opening the blinds when the sun shines.</li> <li>• Switching off the lights or switching off the digital blackboard at the end of the class.</li> </ul>

<b>Background</b>	This has been one of the awareness raising and behaviour change activities of the Energy Action plan of the school implemented during the Testing phase of the EduFootprint project, with the aim of reducing energy consumption of the school and, consequently, its environmental footprint.
<b>Time frame</b>	Periodic activity
<b>Other relevant information</b>	-
<b>Type of material uploaded</b>	Storytelling Video
<b>Language of the material uploaded</b>	Spanish (with English subtitles)