

MAGNA CARTA OF THE SCHOOL FOR THE ENVIRONMENT

REVISION SCHOOL YEAR 2013 - 2014

Students actions Waste management

- In the classroom students do not eat or drink (excluding water), they keep their desk and the wardrobe in the classroom in order.
- They carry out waste separate collection (according to the rules written on the relative table attached): in each classroom there will be 3 containers
 - one for plastic/aluminium
 - one for paper
 - one for tissues.
- Any dry material, including pencil tempera and chewing gum, should be thrown into the dry bins (located in the corridor).
- They throw organic waste exclusively into the special organici bin in the corridor.
- Two pupils of the class, according to a weekly schedule planned by the class and transcribed on a sheet to hang in the classroom, empty the 3 containers present in the classroom, at the end of the break, into the relative bins of the corridors:
 - bin for plastic/tin cans
 - bin for paper.
 - bin for tissues (asking the ATA staff to open the lock)
- They rearrange their desks (including the shelf below) at the end of the lessons, differentiating the waste. (ATA staff and teachers can report any negligence)

Energy saving

- Students use the lighting sectors appropriately
- The last one to come out the classroom turns off the lights and shuts the door
- In Wintertime:
 - a) air the classroom only during breaks by opening the windows (not tilted); b) they prefer "layered" clothing. c) they close the windows of the bathrooms after changing air
- In case of abnormal temperature in the classroom ($> 22^{\circ}\text{C}$ and $< 18^{\circ}\text{C}$) contact the school assistant to propose solutions (such as switching the heating on / off and adjusting the thermostatic valves)
- The class representatives report malfunctions to the caretaker and constantly follow the necessary procedure to solve the problem
- They pay for what they break in case of misuse (for example: radiator valves and thermostats where present)

Service staff actions

- They don't empty any container present in the classrooms.
- They empty bins (handkerchiefs, paper and plastic / aluminium) as well as the dry and organic waste bins present only in common places (corridors and laboratories)
- They signal to the teachers the incorrect use of containers and the presence of waste in the desks and in particular to the teacher coordinator of the class
- They manage, according to real needs, with a view to saving energy and according to specific protocols decided together with the management office:
 - switching off - turning on the lights of the corridors, laboratories and administrative offices
 - turning off - turning on electronic equipment (for example computers, printers, photocopiers) in corridors, IT classrooms, laboratories, in the staff room and in administrative offices
 - They collect the students' complaints about the temperature of the classroom and consequently provide information to those in charge (for example warehouse office)
 - They regulate thermostatic valves at the request of the students
 - They turn off the heating of classrooms not used by the classes (for example during internships or trips) compatible with other uses envisaged for the same.

Teachers actions

- They set a good example
- They monitor compliance with the regulation
- They also consider the students' non-compliance with the environmental charter in the vote of conduct
- The class coordinator reports any anomalies present in the classroom (eg radiators operating in excess, broken windows, excess or defective lights, broken shutters, etc.) to the school assistant
- The teacher, after the break, checks that the containers have been emptied

Headmaster actions

- He/she looks after:
- the elimination of the dry in the external areas and its replacement with the use of the containers for the plastic / aluminium;
 - the addition of bins for handkerchiefs, fitted with padlocks, in the corridors;
 - the enforcement of the use of lights in corridors according to specific protocols
 - the limitation of drafts from doors and windows
 - the endowment of knobs for radiators; Considers the possibility of:
 - use of photovoltaic as an energy source in case of school building renovation projects;
 - use of photocells to switch on the lights in the bathrooms;
 - increase the use of energy-saving lamps;
 - d) general renovation of the New construction (at least fixtures and lights in the short term)